

*Philippa Schuyler
Middle School
for the
Gifted and Talented*

1300 GREENE AVENUE
BROOKLYN, NEW YORK 11237
Telephone: 718-574-0390
www.philippaschuyler383.ORG

**PARENT HANDBOOK
2011-2012 SCHOOL YEAR**

Barbara Sanders, Principal

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**A Message from Our Principal
Barbara Sanders**

On behalf of our faculty and staff members, I welcome you and your child to our school. As we begin with the end in mind, please know that your child is a member of the graduating class of 2015 (if they are entering grade 5) or 2014 (if they are in grade 6). Your child has met our rigorous requirements for entrance into our school and I am most assured that they are off to a running start.

Our mission is to prepare your child for the best high school programs. Their class work, homework and projects should represent their gifts and talents. We want our students to take pride in everything that they do. In seventh grade, it will be time for high school admissions. We will be writing recommendations based on their character, their scholarship and their leadership skills.

Our school motto, *To Whom Much is Given, Much is Required*, will keep them focused on their responsibilities as a Philippa Schuyler student. Research shows that gifted and talented students are innovative, believe in high standards, strategic thinkers and planners, studious, creative, resourceful, risk taking, and seek endless opportunities. Help them reach their full potential.

Philippa Schuyler parents are also hard working. Research shows that parents of gifted and talented students share some of the same qualities. Please continue to be involved in your child's education. As they get older, they will need you more. Certainly, we need you to become part of our parent team. Join the Parent Teacher Association, the Parent Advisory Council, the School Leadership Team and standing committees. Please come to parent workshops and meetings.

Thank you for selecting Philippa Schuyler as your number #1 choice. I look forward to working with you and I wish you the best of luck in your future endeavors.

MISSION STATEMENT

The Philippa Schuyler Middle School for the Gifted and Talented is dedicated to providing a rigorous instructional program that challenges students to set goals and to take responsibility for their learning. We believe that student achievement is predicated on high standards, a clearly defined and rigorous curriculum and a strong home-school connection. We believe that all students possess natural gifts and talents that enhance their intellectual capabilities. We want our students to be lifelong learners and achievers. We educate our students to become leaders, problem solvers and critical thinkers. Our school is built upon years of visionary leadership, a dedicated teaching staff and strong parental involvement. Our students excel because of the vision, dedication and support. Our motto, *"To Whom Much is Given, Much is Required"*, is the basis for our beliefs and our achievements.

NON-DISCRIMINATION STATEMENT

The New York City Department of Education prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. DOE policies and supporting regulation provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to New York City Department of Education

PARENT ADVISORY COUNCIL WELCOME MESSAGE

Dear Families,

We welcome all new families to Philippa Schuyler's Middle School for the Gifted and Talented, a vibrant and challenging academic environment. We are a team of dedicated parents who are honored to serve our Schuyler families this year. Our goal is to partner with the faculty, parents and students to create the best environment for our children. We've been apprised of the school's needs and goals, and we've committed our time to a new course of action that is beneficial to our school.

In an academically gifted and nurturing school like ours there is a great deal of work to be done. We are challenged to provide a safe, healthy and most of all supportive environment for the talented, creative and energetic students that enter our doors striving for excellence. Nevertheless, we are challenged to recognize and support the extensive vision and expectations in each student's life. It is vital for us to continue to focus on the development of the "whole child" under the direction of Ms Barbara Sanders and her staff, which was set for our children. With committed work and your help, we can make a difference.

We will work with Philippa Schuyler's staff to continue to provide effective home-school communication through the school's Website, "One Call" system, and One-on-One in-school communication. We are excited about our first **Parent Handbook** that will be available for our incoming families. The handbook will provide clear and pertinent information about our

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school's mission, structure and expectations of your child and will be an important navigation tool when help is needed.

All of our families are valued members and we surely appreciate all the help. We share the same aspirations for the children who are entrusted to us. This is a Middle School steeped in values, with a commitment to each child. We care deeply about establishing successful partnerships with each student and each family. It is with great pleasure to share information about Philippa Schuyler with you.

Respectfully yours,

Parent Advisory Council

Cheryl-Ann Fox, Chairman
Luenda Castello, Vice Chairman
Yewsheva Wilder, Secretary
Michelle Reid, Treasurer
Linda Kelly, Parent at Large
Nefer Bernard-Nekhet, Member
Jacqueline D'Anjou Parchment, Chairman-2009-2010

**A Message from Our Parent Coordinator
David Grady**

On behalf of our Philippa Schuyler parent body, I welcome you and your child to our school. I will be one of your school support systems for the next three to four years. My mission is to keep you abreast of current Department of Education information that will help you make informed decisions. I am also responsible for working with administration to provide you with the support needed to help your child be the best that they can be.

Philippa Schuyler provides many vehicles of communication to bridge the home-school connection. We have our school website – www.philippaschuyler383.org, which provides current organizational information. We have www.Skedula.com, which provides academic information. I will assist you with Department of Education websites such as www.schools.nyc.gov, which provides organizational and academic information. We also send electronic messages regarding attendance, academic alerts and upcoming meetings and events.

I look forward to working with you and your children as they embark upon the challenges of middle school. I encourage you to check their backpacks and notebooks for school notices and information. Check their assignments. I also encourage you to call, or e-mail me if you need support with homework. My e-mail address is dgrady@schools.nyc.gov I will set up appointments for you to see their subject area teachers. The middle school years are a time when your child will develop into adolescent youth. They will need academic, social and family support. We will work together to help them achieve success.

Thank you for selecting Philippa Schuyler as your number #1 choice. I am here to serve you and I wish you the best of luck in the years ahead.

English Language Arts Instruction

“Reading makes a full man, conference a ready man, and writing an exact man.” ~Sir Frances Bacon

The goal of the English Language Arts Department is to immerse our students in literature and transfer those skills needed to become lifelong learners through reading and writing. Students will enjoy reading different genres of text and experience the opinions of different authors by engaging in collegial discussions. Students will become authors developing writing skills to prepare them for college and the workforce. Students advancing through the grades are expected to meet each year’s grade specific standards and further develop skills while retaining developed skills and understandings mastered in preceding grades. In order to achieve our goal we as educators will:

- Infuse rigor in each lesson through performance task development and requiring students to read increasingly complex text throughout the grades
- Take students to a higher level of thinking by giving them multiple opportunities to express their thoughts analyzing complex text.
- Differentiate each lesson by planning for diverse learning.
- Design the curriculum for student understanding, not just recall.
- Use ongoing assessment and data to drive instruction. Students will have the opportunity to engage in peer and self-assessment.
- Create a positive learning environment through connection with students.
- Plan lessons to address the present N.Y. State Standards along with the Common Core Standards. Design performance based task to increase organizational and more indebt analysis of task.

Our school has been recognized as a citywide Lab Site for ELA Professional development.

Math Department Instruction

As a gifted and talented school, we have students who excel in math. We try to keep them on their toes by constantly challenging these students. It is our expectation that by the 8th grade the students have mastered skills that will allow them to receive instruction in Integrated Algebra. We would like all 8th graders to be ready for the NYS Integrated Algebra Regents.

We provide online enrichment using iReady mathematics program. Our math curriculum reflects the NYS common core standards. For each grade it can be found online at the resource link for math. There is a parent link as well.

Science and Technology Instruction

Our Science and Technology Programs have received awards in the area of robotics, The Stock Market Games, The Future Cities competition and the Science Lab Site Program for Professional Development. Our students have the option to take the NYS Regents in Living Environment or Earth Science. Our student success rate on the NYS Regents is 95%.

Social Studies Instruction

NYS requires that all students receive social studies instruction before graduation from middle school. Students no longer take NYS exams in the area of social studies. The curriculum is as follows:

- Grade 5- Western Hemisphere
- Grade 6 - Eastern Hemisphere
- Grade 7 - Early Civilization to Civil War
- Grade 8- Post-Civil War to present

All students are required to submit a Social Studies project for the annual Social Studies Fair.

High School Preparation

The 7th grade final grades are critical for the 8th grade application. We are an accelerated school. Students will be selected to take high school Regents classes in the 8th grade. The choices and selections for high school are based on what they do in the 7th grade. We have career day in the 7th grade so students can focus on what they want to be. It is our hope that by the 8th grade students has a better handle on their future.

Partnerships with Academic Enrichment Programs

Down through the years, Philippa Schuyler has developed long-standing relationships with various academic support programs in order to prepare our scholars for the best public and private high school programs. The programs and resources listed below are available to the best and the brightest students. It is important that students maintain high academic standards in order to apply for these programs.

- **Prep for Prep** – Every year, the Talent Search and placement officers of the Prep for Prep program seek student recommendations from our school for their competitive admissions process. Once you child is nominated, the admissions process begins with parent informational sessions. Students are also required to attend an instructional program for academic enrichment. If successful, Prep for Prep counselors seek day school placement for students in fifth and sixth grades. These placement opportunities offer scholarships to such prestigious schools as Poly Prep, Berkeley Carroll, Packer and many more. Unfortunately, once accepted into these day school programs, fifth and sixth grade students must leave Schuyler.
- **Prep 9** – The Prep for Prep 9 program seeks admissions for seventh graders for high school boarding school placement. Parents of nominated

students are required to attend an informational meeting in order to register for the Prep 9 exam. Like Prep for Prep, students receive a 14-month course, which begins in the summer after completing seventh grade. The program seeks student placement in boarding schools such as Exeter, Taft, Andover, Choate, Hotchkiss and many more. The Leadership Development component of the program stays with your child through college. We have had many eighth grade students graduate to boarding schools, go on to college and experience very successful careers.

- **ABC** – The **A Better Chance** program is a college preparatory program that recruits, refers and supports the best and the brightest student for boarding, day and public schools. Representatives from the A Better Chance program visit our school annually providing information to interested parents.
- **Specialized High School Institute (SHSI)** – The NYC Department of Education provides specialized high school preparation to students who are economically disadvantaged and qualify for free lunch under Title I regulations. Selection criteria includes a review of state tests results from grade 5, a minimum scale score of 675 which is a level 3 and a minimum of 90% attendance. Should the numbers of eligible students exceed the number of seats, students will be randomly selected. The SHSI program begins in the summer of grade 7 and continues for 16 months prior to the specialized high school exam in grade 8.
- **New York University STEP program** – The NYU STEP program provides intervention and support to students. The focus of the program includes science, technology, engineering and mathematics. Tutorials, trips and other educational enrichment activities take place on Saturday mornings. Every year, the NYU STEP faculty present at Day of Service where presentations are made to our students exploring

careers in these areas. The program is sponsored by the New York State Education Department.

- **TACHS** – The **T**est for **A**dmission into **C**atholic **H**igh **S**chools is administered to grade 8 students in November of their graduating school year. Many parents take advantage of this option. The test components include reading, language, mathematics and ability. The examination fee of \$52 includes registration materials, a student handbook, test materials and reporting of scores to three high schools of your choice. Parents are welcomed to review all information, which is available on the Internet.
- **Boys' Club of New York** – The Boys' Club of New York recruits Schuyler candidates for their Independent School Early Prep program and their Independent Day and Boarding School Placement program. Schuyler has worked closely with this organization and a number of our recommendations have graduated with scholarships to prestigious high school/prep school programs. Recruitment begins as early as grade 7.
- **Fidelity Future Stages** – Students who participated in our theatre arts/drama classes have performed on and off Broadway along side of high school students. Students are coached by a dramaturge and write their own scripts. These award-winning scripts are performed and published. More information is available on our school website.
- **NYU - Polytechnic University** – The NYU – Poly collaboration provide two grant opportunities to our school; the Applying Mechatronics to Promote Science (AMPS) and the Central Brooklyn STEM Initiative (CBSI). Participating students learn robotics, gaming and sensing as a hook to stimulate them to learn science, technology, engineering and math (STEM). Students compete with middle and high school students in the Future Cities computer program and the LEGO robotics competition. Our robotics teacher, Mr. Outerbridge, coordinates these programs.

- **The Oliver Program** – The Albert G. Oliver Program also seeks seventh grade Schuyler nominees for a rigorous two-phase, 14-month process before they become Oliver Scholars. Potential scholars must complete two intensive summer immersion programs. Applicants must take the Secondary School Admissions Test (SSAT) administered by the program. The goal of the program is to prepare students for admissions and scholarships into boarding schools and leadership programs.
- **Make the Road Foundation** – The Make the Road New York is a community-based organization that works with the Student Sponsor Partners, an institution that provides children the opportunity to attend private high schools through a 4-year tuition assistance program. The goal of the foundation is to help students realize their full academic potential. The organization is located in the Bushwick section of Brooklyn.
- **SHSAT program** – Every year, the PTA seeks to provide a Specialized High School Admissions Test preparation summer program to seventh grade students moving to grade 8. Outreach to parents is done by SHSAT administrators who organize our school as a prep course site. Information is available to seventh grade parents.

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2011-2012 SCHOOL CALENDAR

September 7-First Day of School	April 6-13-Spring Recess
September 29-30 Rosh Hashanah School Closed	May 28-Memorial Day School Closed
October 10-Columbus Day School Closed	June 7-Staff Day, School Closed for Students
November 8-Staff Day, School closed for Students	June 27-Last Day of School
November 11-Veterans Day, School Closed	
November 24-25 Thanksgiving Recess School Closed	
December 26-January 2-Winter Recess School Closed	
January 3-School Reopens	
January 16-Martin Luther King, Jr. Day, School Closed	
February 20-24-Mid Winter Recess	
*Calendar is subject to change by the Department of Education	

PHILIPPA SCHUYLER RULES AND REGULATIONS

Attendance

Good attendance contributes to success in school. **Parents have the responsibility to see that children get to school on time.** Parents must send a written excuse when a child is late or absent. A doctor's note is required for repeated absences because of illness. The homeroom teacher takes attendance during the AM and PM homeroom periods. Students must be in the period one class for attendance credit. It is the student's responsibility to complete all assignments in the event of absence(s). Cutting any class is considered an absence.

School Hours

Students are expected in school by 8:05 A.M. They remain until dismissal at 2:30 P.M. They are not permitted to leave school during the day. If absolutely necessary, they will be released

only if the parent comes for the child in person. Parents must report to the Main Office to sign their child out. Telephone requests for early dismissal cannot be honored. Students who arrive to school early may enter the building and will be directed to the auditorium where they will be seated and supervised. NOTE: The schoolyard is not supervised before and after official school hours. Daily Assistant Principals and Parent Coordinator escort the students to M train station and the B60 Bus.

School Uniform

By resolution of the P.T.A. (1989-1990), it was decided that all students are required to wear a school uniform each day for the 1990-1991 school year and thereafter. Jeans are PROHIBITED for both boys and girls. Girls' wearing jeans or pants with their skirts is not appropriate attire. Students may not change out of uniform before leaving for the day. Jewelry should be worn with caution to avoid being a potential victim of a crime. Special dress days are rare. A notice of a change will be given out in advance of the day.

Boys: Navy blue pants, white dress shirt and tie or polo shirt with the school logo. All students should have a blue cardigan with the school logo.

Girls: Plaid skirt/pants with white dress shirt and tie or polo shirt with school logo.

**All students must wear navy blue or black shoes.
Please note the school uniform should not be altered in any manner.**

Homework

Your child should have homework each day. Homework provides reinforcement of lessons and skills taught. Check each day to see that your child has completed the homework assignments. Help your child to develop responsible habits. Please feel free to communicate with your child's subject teacher if you notice a lack of homework.

Report Cards

Report cards will be distributed at the following times: the beginning of November, the beginning of February, and the beginning of April and on the last day of school. The report card represents the classroom teacher's evaluation of the students' efforts. Students are evaluated on their general effort, conduct and academic achievement. Academic achievement includes: two full period tests each marking period per subject, quizzes and projects. The Report Card must be returned to school, signed by a parent.

Bell Schedule:

Period	Time
Breakfast Served	7:30 - 8:00
HR (lockers)	8:10 - 8:20
1	8:20 - 9:03
2	9:06 - 9:49
3	9:52 - 10:35
4	10:38 - 11:21
5	11:24 - 12:07
6	12:10 - 12:53
7	12:56 - 1:39
8	1:42 - 2:25
HR (lockers)	2:25 - 2:30
Dismissal	2:30
9 (extended day)	2:30 - 3:07

Breakfast

The school maintains a breakfast program. Students may participate in the program. Breakfast is available from 7:30 until 8:05 A.M. in the school lunchroom. After 8:05 breakfast cannot be served. Please note that students are not permitted to bring food in from the outside for breakfast. After students have eaten breakfast they must report to the auditorium and remain there until they are dismissed to first period classes.

Lunch

Students may bring lunch from home or receive school lunch. Applications for lunch privileges will be sent home early in September. All students will remain in school for lunch. Students will eat one of these periods in the lunchroom: 4 or 5. No gum, candy or glass bottles are allowed in the building. Food must be eaten in the cafeteria. **LUNCH FORMS MUST BE RETURNED TO THE SCHOOL** even if your child does not eat school lunch.

Bathroom Privileges

Students are permitted to use the bathrooms located on the first floor. Students are encouraged to use them during their designated lunch period as well as dismissal at 2:30 P.M. and upon arrival in the morning.

Transportation

Our school can be reached by public transportation. The "M" line stops at Knickerbocker Avenue. The Myrtle Avenue B-54 and the Wilson Avenue B-60 buses stop near the school. Grade five and six children who live one mile or more from the school are eligible for Metro Cards. Grade seven and eight children must live 1½ or more miles from school. Eligibility is established by the Bureau of Pupil Transportation. The school does not make these decisions. Lost or stolen passes cannot be

replaced immediately. Students must therefore guard them carefully. There is a 30-day waiting period for replacements. Parents are asked to review appropriate behavior by their children while on public transportation. Disruptive behavior may result in confiscation of Metro Cards.

Health

All children entering school in September are required by New York State Law to show proof of having had the following immunizations:

- Diphtheria-Tetanus - 3 injections
- Polio (Sabin-oral) 3 doses/1 booster
- Measles
- Rubella (German Measles)
- Mumps
- Tine Test (tuberculosis)
- Hepatitis B

The school must be advised by the parent of any existing chronic health problem for their child.

Fire and Shelter Drills

Fire drills are held to insure the safety of everyone in case of a fire.

A fire/shelter drill is a silent procedure. There is no talking during the drill.

Follow directions from your classroom teacher for dismissal.

Fire/shelter drills may take place at any time and students must respond immediately so that the safe evacuation of the building may take place.

Emergency Home Contact Cards

These are distributed during the first week of school and must be returned immediately. Please fill out all of the information including appropriate telephone number in the event this

information is required for an emergency. Notify the school if your card needs to be updated.

Communication with the School

Our principal is always happy to see parents. However, since she is a very busy person, please phone for an appointment (718) 574-0390. Working parents may request an early morning or after 2:30 P.M. appointment. Assistant Principals and Guidance Counselors may be reached by telephone.

Our Parent Coordinator, Mr. Grady, is charged with increasing parental and community involvement by creating a welcoming school environment and to serve as an ombudsman and facilitator for parents concerns and issues. Mr. Grady can be reached at (347) 573-4321.

Care of student/school property

Books: These must be covered. Books that are lost, stolen or damaged must be paid for in full by the parents.

Musical Instruments: This equipment is made available for loan to students who are taking the instrumental music courses. Students given this opportunity must return a parental responsibility/consent form to the instrumental music teachers.

Lockers: Students are provided with lockers. Each parent provides the lock needed. A sturdy combination lock is recommended and is available for purchase through the school. Students may go to their lockers only during designated times. They are not permitted to visit their lockers at any other time of the day.

NOTE: Students who have not returned school equipment and books by the end of the school year will not be given their final report card, diploma, etc.

Graduation Requirements:

All New York City graduation requirements are posted on the DOE website:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

Honor Roll Requirements

To be eligible for the Philippa Schuyler Honor Roll a student must have:

1. No negative letter ratings for personal adjustment. (courtesy, effort, responsibility, self-control)
2. 90% or above average in the five required academic subjects. (language arts, mathematics, social studies, science, and foreign language)
3. 85% or higher in elective subjects.

Certificates acknowledging Honor Roll achievement are awarded at the end of each marking period and the names of these students are posted by the main office.

National Junior Honor Society

The National Junior Honor Society's (NJHS) candidates are selected by a faculty council, which consists of the school principal, and three or more faculty members. Students are eligible in the seventh and eighth grades. Criteria for membership are:

1. Scholarship: A scholastic average of 90% minimum is required by the National Council. This includes all grades.
2. Citizenship: A concept of participation assessed through attitude regarding freedom, justice, patriotism and respect for fellow human beings.
3. Service: This is defined by performance - the contributions that the student makes to the school, classmates, and to the community.

4. Leadership: Leadership is highly regarded in candidates.
5. Character: The selection committee will consider the positive aspects of character, including honesty, responsibility, fairness, courtesy, tolerance and cooperation.

National Junior Beta Club

The National Junior Beta Club is a national organization founded in 1961. There are now approximately 1,900 chapters in 28 states with approximately 78,000 members. Our chapter is the first one to be founded in the State of New York. The Philippa Schuyler Chapter is composed of 5th and 6th graders. The purpose of the club is to encourage effort, reward achievement and to help promote character, leadership and service.

Criteria for membership are:

1. Scholarship: A scholastic average of 90% minimum is required. The students must not fall below 80% in any subject.
2. Citizenship: Students must receive a satisfactory rating in character ratings.

Instrumental Music

We offer strings orchestra, steel pan instruction. We expect our students to be prepared to audition for performing arts high schools.

Vocal Music

Students in our chorus program perform at Borough Hall, at the Center for the Performing Arts as well as school concerts as plays.

Dance

Audition:

Students applying must have a grade point average of 79 or above and have no “N’s” or “U’s” conduct grade on their report card.

Major Ballet

A specialized form of theatrical dance having its own technique, movements, traditions and vocabulary using the classical style and technique.

Major Modern Dance

A contemporary style of dance that began in the 20th century that combines the classical style of movement along with lyrical, flowing and expressive movements.

Major Jazz Dance

A dance form that combines isolation of body parts, expressive movements and a range of dance styles using highly rhythmical beats and jazz music.

Intermediate Repertory

A performance based class that teaches different dance styles such as Modern Dance, Jazz Dance, African Dance and Tap Dance at an intermediate level.

Beginner Dance

An introductory level dance class that introduces the students to the different dance techniques and styles.

Theatre Arts

Our Drama classes receive Theatre Arts instruction in the Black Box Theatre classroom setting. Students are given the opportunity to perform on and off Broadway courtesy of the Fidelity Future Stages Program. Drama students have graduated and gone to performing arts high schools.

Visual Arts

Our students in the Visual Arts program have exhibits across the city. Our Visual Arts teachers prepare students art portfolios for auditions to art high schools. Media include painting, drawing paper sculpture and graphic arts.

Academic Eligibility

In order to remain a Schuyler student in good standing, students are required to pass all subjects. Students with less than a 75 average in their major subjects may be discharged to their zoned school at the end of the school year. I.S. 383 does not offer repetition of a grade.

If a student receives grades below 75 in two or more academic subjects he/she will be required to attend special tutoring classes at 8:00 A.M. and during lunch hours. The parents of students who fall into this category will be sent special correspondence with details.

Principal's Club

A service organization in which students can volunteer their time and energies to assist: in clerical duties, as library monitors, as safety guards, lunch monitors, teacher assistants, peer mediators and program assistants. Students in this club will receive service credit at the end of the school year based upon the number of hours served and the demands placed upon them.

International Trips:

Teachers of the Foreign Language Department annually coordinate an international trip for students in grades 7 & 8. The goal of the trip is to immerse students in the target language, as well as to provide students with an opportunity to experience the unique cultural customs and traditions of the countries visited. In the past, students have traveled to Europe (England, Spain, Italy and France), Canada, Costa Rica and Puerto Rico.

Special trips for each grade:

We do not offer trips for the 5th grade. They are still becoming acclimated to middle school and are therefore not ready for overnight trips.

6th grade has an annual overnight camping trip

Student Projects:

Each grade has annual special project for specific subject: Science Projects, Social Studies Projects, Math Projects and 8th grade exiting project

Emergency/Storm Closings

The Chancellor will make the citywide decision to close or delay the opening of schools during stormy weather. This decision will be made as early as possible prior to 6:00 A.M. on the affected day. Staff (parent and students) is advised to listen to information broadcast by any of the following radio stations: WINS (1010 AM), WCBS (880 AM), WLIB (1190 AM), WBLS (107.5 FM), WXLX (620 AM), as well as "NY 1" (Channel 1 on cable television), and WNYE-TV (Channel 25 on basic television). In the case of a delayed school opening, the Chancellor will announce a two-hour delayed opening citywide.

Since our regular session is 8:40 A.M. to 3:00 P.M., the delayed opening session would be from 10:40 A.M. to 3:00 P.M. In all instances of a Chancellor approved an authorized delayed school opening all field trips will be canceled. All school staff personnel have the responsibility and obligation to report to work as early as possible but not later than the later starting time on a day with a delayed opening. Additional information may be obtained from the New York City Department of Education Website: www.schools.nyc.gov

Frequently Asked Questions

What if my child or I have a problem with a teacher?

Contact the Parent Coordinator.

What is the Extended Day Program?

If your child feels that they need help in a particular Subject; enroll your child in E.D.P, which takes place Tuesday, Wednesday, and Thursday: 2:30-3:07 P M

How can I check my child's record?

Parents and Guardians should utilize the NYC Department of Education's ARIS. This website provides parents an insight into their child's records, test scores and biographical information. If you need assistance on how to use ARIS, please contact our Parent Coordinator. Also, teachers post assignments and test scores on PupilPath, you can also get assistance from the Parent Coordinator.

How do parents communicate with the school?

You can send a letter with your child, call us at 718-574-0390, Fax 718-574-1366, Parent Coordinator, David Grady -347-563-4321
[Email-dgrady@schools.nyc.gov](mailto:dgrady@schools.nyc.gov)

How do I get involved in my child's school?

Parent Engagement

Parents are encouraged to become active participants in their child's education and in the school community.

The Parent Teacher Association serves to provide representation and consultation in compliance with Chancellor's regulations A-660.

The Parent Advisory Council serves to support parent education and training in compliance with Title 1 federal guidelines.

The School Leadership Team is comprised of representation from faculty, administration teachers, staff and parents. The team works collaboratively to develop school goals and the school budget.

The Community Education Council is made up of parent representatives who are selected/elected to serve the school community.

What are the websites I should familiarize myself with?

Philippa Schulyer	www.philippaschuyler383.org
Aris	www.arisparentlink.org
Pupil Path	www.pupilpath.com
Acuity	www.nyc-acuity.mcgraw-hill.com
Inter. Test Samples	www.emsc.nysed.gov
Think Finity	www.thinkfinity.org
Mad Sci Network	www.madsci.org
Literature Post	www.literaturepost.com
Bartelby.com	www.bartelby.com
Math Playground	www.mathplaygroud.com
Learn English online	www.learn-english-online.org/
Lizard Point	www.lizardpoint.com

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The New York City Department of Education

**Dennis M. Walcott, Chancellor
Lillian Druck, Community Superintendent
Jacqueline D'Anjou-Parchment, CEC Liaison**

**Philippa Schuyler Middle School for the Gifted and
Talented**

Barbara Sanders, Principal	718-574-0390 Ext 139
Charles Harrington, A. P.	718-574-0390 Ext. 241
Gail Irizarry, A. P.	718-574-0390 Ext. 435
Mary Lawton, A. P.	718-574-0390 Ext. 336
Jinny Chung, A. P.	718-574-0390 Ext. 111
Wendy Freire, Counselor,	718-574-0390 Ext. 448
Deborah Strock, Counselor,	718-574-0390 Ext. 337
Marisa Remy, Dean	718-574-0390 Ext. 230
Jacklyn Lugo, Pupil Acct. Sec,	718-574-0390 Ext. 143
David Grady, Parent Coord.	718-574-0390 Ext. 107

Parent Teacher Association 2010-2011

Albert Tannis, President
Rupert Alleyne, Vice President
Yolanda Farmer 2nd Vice President
Tracey Stefansson, Secretary
Yewsheva Wilder, Correspondence Secretary
Angie Doolchan, Treasurer
Dale Lewis, Assistant Treasurer

Parent Advisory Council Board 2010-2011

Cheryl-Ann Fox, Chairman
Luenda Castello, Vice Chairman
Yewsheva Wilder, Secretary
Michelle Reid, Treasurer
Linda Kelly, Parent at Large
Nefer Bernard-Nekhet, Member

Alma Mater

Let the halls of Schuyler ring raise your voices up and sing
in precious harmony.

It draws its strength from diversity
setting aside all adversity;
it gathers our gifts and allows them to flourish;
it touches our talents trying to nourish each one.

Schuyler, Schuyler,
To whom much is given, much is required
Schuyler, Schuyler

You'll never know what dreams you're inspired
For all you're given, for all you're done

We raise our voices, everyone,
Philippa Schuyler, in praise to you.

Words: George Kisner
Music: Roy A. Prescod
(former teachers at Schuyler)

“To Whom Much Is Given Much is Required”